

Llewellyn School STAR FLIER

Our students are stars

6301 SE 14th Ave. • Portland, OR 97202 • 503-916-6216



A Few Thoughts from Mr. Galati

One thing that I never get tired of saying about being at Llewellyn is how much I love my job. Each day I drive to work and as I get closer to the school grounds, I grow happier because I know that I will get to see the best students in the world.

After my first cup of “joe”, and my brief check in with Mark, my day begins with the morning ritual of greeting our students; something that I truly enjoy. Seeing your children is the highlight of my day. Our Llewellyn students brighten my day, they tell me incredible stories, and they amaze me with their curiosity. For these past six years, I have learned so much here. You, as parents, have been patient and helped me to become a better principal.

So, it is with a mix of emotions that I share with you that I will be retiring from Portland Public Schools, whom I have served happily for the past 33 years, and I will be leaving Llewellyn. Being here in this community and working with you as parents has been a phenomenal experience and one that I will cherish deep in my heart. I will miss our mornings where we get to start our days on the playground together and where we get to say goodbye at the end of the day. Our Llewellyn Community is a thriving place and you have made my experience here incredible. For me, saying goodbye is so hard to do, but it is time for me to leave. The good thing is that I feel so fortunate to have these next few months together. As always, my door is open, my scratch and sniff stickers are ready to be handed out, and I have fist bumps that are ready to be shared.

Thank you for an amazing six years and I know that our paths will continue to cross. My journey is not over; however I close a chapter on my present career and look forward to new experiences.



The Fifth Grade Overnight

by: Hazel, 5th grade



Were you wondering where all the fifth graders went last week? We were on the fifth grade overnight at the OMSI Discovery Center at Camp Gray near Newport Beach.

We left at nine o'clock on Wednesday in two buses. On the way there the bus I rode in broke down for only a little bit, but we still got there after the other bus. The first thing we did at camp was walk up to the tsunami hill called Safe Haven Hill to learn where to go in case of an emergency at the beach. Then we got to go into our cabins to put our things away and get settled. We then met up with



our study groups for our first activity. My study group got to do squid dissecting. We each got a little squid about ten inches long that was kind of

gross, but cool. We learned all about the squid's body-they don't have bones and their brains and hearts are hard to find.

After dinner we played a game called Predator-Prey that taught us about the food chain. Then we had a campfire and went to bed.

In the morning we had breakfast and then made sandwiches for our picnic lunch. We got into our study groups and walked to the beach where we stayed for a while. We learned about the ecotone, the overlapping area of the beach and forest that we walked through. On the way back from the beach, we played a game called

Continued on Page 4

Little Blues are Cute!

by: Berlin, 1st grade



In Ms. Del Buono's class, we just finished doing penguin math. In penguin math we used penguin bucks. This is our cash to play money games. So, we used our money to go on our trip to Antarctica to see *Emperor* penguins. We needed twenty penguin bucks to go on this trip. We used measuring tape to measure the height of *Emperor* penguins and also the other penguins like *Rock Hoppers*, *Chinstraps*, *King* and *Little Blue* penguins. The smallest of the penguins are the *Little Blue* and the biggest are the *Emperor* penguins.

I thought that the penguin unit was two thumbs up. And now, we are ready to go into the farm unit and I will write about that too. Stay tuned!



My Job

by: Rylen, Kindergarten



Every day at lunch recess I help Mr. Galati pass out the office and bathroom passes. Any time a kindergarten or first grade student asks to go to the bathroom or nurse or office, I give them a pass and they always go with another person. I have two bathroom passes and two office or nurse passes. If I run out of passes, I have to have students wait until a pass comes back. I really like my job because it is fun, I am being responsible, and I get to help Mr. Galati.

National Poetry Month

by: Maggie, 2nd grade



Did you know that April is National Poetry Month? In my class we are writing poems about an object. We use our five senses to describe the object and we look at it in a different way. In late April we will write poems about places. For example the beach or the classroom. For a really great poem you should use your five senses and your heart and mind. I am very excited to write more poetry.

Opinion Writing in Ms. Stelter's Class

by: Vivian & Ruby, 3rd grade



In Ms. Stelter's class we are writing opinion pieces. Some examples of what students are writing about are: we need to do a better job of recycling, less apartments and more parks, littering is not good for our environment, and how to help the homeless population. Our job is to type our final drafts on a computer for our final copy. After they are done they will be officially published. We have been working hard on these and Ms. Stelter has asked to write about something we feel strongly about, which our class has no problem doing. Ms. Stelter has helped us to not only write about an opinion but give our reasons why.

Important Dates:

April 15	Scrip Order Due
April 19	Cup of Joe with Joe 8:00AM Earth Day
April 23	Fifth Grade Play 6:30PM Cafetorium
April 24	Spring Class Photos
April 30	Run Llewellyn Knighting Assemblies – Cafetorium K-2 1:20-1:40PM, 3-5 1:45-2:05PM Fifth Grade Concert 6:30PM
May 6-10	Teacher Appreciation Week

At A Glance *This week we highlight Kindergarten, First, and Second Grades*

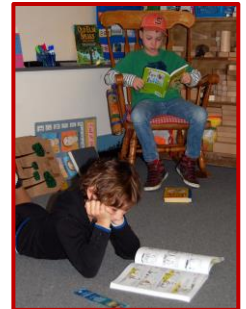


Kindergarten: We have been so busy learning in Kindergarten! We are discovering more ways every day to be more avid readers! On the 19th, we will celebrate the end of our How To writing unit with a Kindergarten bookshop showcase. We will be visiting each classroom and reading each other's books. Next we will learn about persuasive writing. In math, we are exploring different ways of measuring and continue to work with numbers 11-20 (place value). We are excited about starting our next science unit--all about animals!! We will be studying various animals and habitats with a focus on pond animals. This unit culminates with a trip to the Oregon Zoo on May 29th. Mark your calendars if you'd like to be a chaperone. More information to follow.



First Grade: In first grade we have just concluded our Penguin Math Unit with a puppet show, where for a week we designed and created puppets, and presented a performance based on the story of Tacky the Penguin. We are finishing up assessments and we are so proud of the progress our students have made for this quarter. We are looking forward to sharing that progress with you all, in the report cards coming home soon. Thank you once again for all your support inside and outside the classroom.

Second Grade: Spring is here; our classrooms are cozy, and we keep on learning! Second graders have been hard at work expressing their ideas through poetry! Each class is starting to produce poems by reading poetry by famous poets and sharing poems with classmates. Students have been working on seeing typical, everyday items through the eyes of a poet. This is a favorite writing unit, and students (as well as teachers) are loving this genre of writing! As part of our community unit, students have been learning about who they are, and where they live on the map! Each class worked on booklets to add some perspective to who we are as community members. Second grade classes are looking forward to our neighborhood walks. Classroom notes will come home soon to let you know which days your class will be walking around the Sellwood/Moreland community. Thank you for all that you do as parents!



A Fourth of July Carol
by: Mathilda & Scarlet, 5th grade



This month all the fifth graders started practicing for the annual fifth grade play. This play is about the Revolutionary War called *A Fourth of July Carol*. It was written by our

very own fifth grade teacher, Mr. Rozell. In the play we act out some historical events that happened during the American Revolution. Events like The Boston Tea Party, The Sugar Act, and Sons and Daughters of Liberty are just a few of the amazing events that helped us become our very own Country. If you would like to come, it will be acted out in the Cafetorium on April 19th at 6:30PM.

Do You have an Opinion?
by: Henry, 3rd grade



Do you know what an opinion is? It is something you feel strongly about. In Ms. Stelter's class we are writing opinion articles. Opinions include city and the country's problems. Some students are writing about the straw problem and how they are bad for the oceans. I am writing my opinion paper about the homeless people and how we can help them to avoid all of the trash and problems.



Llewellyn Elementary

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Llewellyn PTA

We Create Community, Enhance Learning, and Organize Volunteers

Upcoming Events

April 16 Bottle Shop Fundraiser Supporting the Foundation
May 7 PTA Meeting, 7:00pm in the Cafeteria

Volunteer Opportunities

* Recess Duty: To sign up please visit Konstella. If you have any issues with signing-up please contact niki.maureen@gmail.com

Create Community

Bike Train: Join the bike train to school every Friday morning. Look for the map on Facebook or Instagram.

Stay up to date on events and ways to be involved at Llewellyn on social media:

Facebook: Llewellyn Elementary Parents Instagram: llewellynpta

If you have any questions please feel free to email us at llewellynpta@gmail.com

The Fifth Grade Overnight

Continued from Page 1

camouflage.
Then we had some cabin time to relax, before we did another activity with our study groups. This time we did a team challenge. We played lots of games where we had to work together as a team. Then we had dinner and had another campfire. But this time it was inside with the campfire projected on a screen! Every cabin had been preparing a skit to show everyone at the campfire. We sang some songs, then did some skits, and then sang more songs and more skits, and so on and so on. The next morning, we had breakfast and then cabin time where we

packed and cleaned up our cabins. We then had our last study group activity where we learned orienteering, or learning how to use a compass to guide our way. The last thing we did was say good bye to Camp Gray before we got on the bus and headed back to school. It was 3:30 when we arrived at school, an hour and fifteen minutes after school got out!

Overall, I think that the fifth grade overnight was an awesome experience and that it was really fun!

